

WREXHAM

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Glyndwr University

Occupational Therapy Part Time Programme
Glyndwr University
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Wales

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Contacts

Helen Carey, Admissions Tutor
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Vicky Lloyd Jones, Administration
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Links with the professional body

- 100% of students are BAOT members
- Programme Lead is an occupational therapist
- 6 occupational therapy tutors. 3 of these are lecturer practitioners – their clinical specialities include paediatrics, vocational rehabilitation in mental health and management of mental health services. One of the full time tutors has a clinical caseload in neurology. All BAOT members. All staff are carrying out research within their specialities.
- Other professions contribute to the programme: Sessional involvement from physiotherapy, social work, speech and language therapy, nursing, art and drama therapy.
- 75% APPLE accredited Practice Placement Educators
- All staff belong to a specialist team – paediatrics, neurology, vocational rehabilitation and housing.

Qualifying programme

BSc (Hons) Occupational Therapy

Duration of Programme

4 years

Programme starts

September 2011

Number of places available

12 part time

About the area

Wrexham is a market town in the heart of North Wales. There is easy travelling distance to the beautiful countryside of Snowdonia, the vibrant cities of Liverpool and Manchester and the historic city of Chester. Students can enjoy a varied nightlife including nightclubs, theatre, restaurants and cinema whilst they enjoy residing in a friendly hospitable town.

About the programme/university

- The programme is aimed at students who need to combine learning alongside other commitments and this is reflected in the programme structure and organisation.
- This is the only part-time occupational therapy programme in North Wales.
- Students can capitalise on the unique collaboration relationship between Occupational Therapy programmes run at Cardiff and Bangor Universities allowing access to staff and physical resources across Wales.
- All the tutors are experienced occupational therapists and a student centred philosophy is upheld throughout the programme.
- Previous students have praised the programme for its strong tutor support.
- 100% of the programme graduates had obtained qualified occupational therapy positions in their chosen locality at the time of this handbook going to print.

Key features of the programme

- The programme structure allows a sequential development of practical and academic skills facilitated via a range of dynamic learning, teaching and assessment methods.
- Due to the clinical responsibilities of the tutors, there is a strong link between theory and practice throughout the programme.

How to apply

Application is direct to Helen Carey, Admissions Tutor at the address shown.

Application and interview process

Applications are to be submitted by end of January and will be shortlisted for interviews in early March. The procedure includes an interview and informal group exercise. Applicants are also required to write a short piece answering a pre disclosed question.

Funding

A proportion of places are funded by the Welsh Assembly. Self financing and employer funded places are available for those not successful in gaining a Welsh Assembly funded place.

Standard entry requirements

APEL

This is considered on an individual basis within level 1 only

Additional information regarding standard entry requirements

240 UCAS Tariff points can include a mixture of A Levels, A/S levels and / or Advances GNVQs, AVCEs and BTECs.

In addition, 5 GCSEs at grade C or above in one sitting which includes an English and a science subject.

Non standard entry requirements

APEL

This is considered on an individual basis within level 1 only

Additional information regarding non standard entry requirements

Students are required to demonstrate the ability to work to an A level equivalent standard and to provide evidence of recent study within the five years prior to commencing the programme if the A level standard is achieved outside of this time. Relevant work experience in a related field is an advantage although not essential. However, the ability to demonstrate awareness of the occupational therapists role is essential.

Overseas applicants

Where appropriate a certificate of proficiency in English must be held eg. International English Language Testing System (IELTS) at Level 7.

Research profile

All tutors have or are presently involved in research work in a variety of specialisms which include paediatrics, clinical reasoning, vocational rehabilitation and occupational therapy within residential settings.

College of
Occupational
Therapists

